

# SAF600U ISMS Awareness

## Spring 08 User Supplement

This supplement that now introduces JLab's *ES&H Orientation course* is designed to update users who will not be on-site prior to June 2008. The full course is available at

[http://www.jlab.org/div\\_dept/train/lms/SAF100/](http://www.jlab.org/div_dept/train/lms/SAF100/)

None of this is new; we have used ISM for years in planning and performing our experiments.

- Adds information on
  - Integrated Safety Management (ISM)
  - Work Planning
  - Risk Analysis



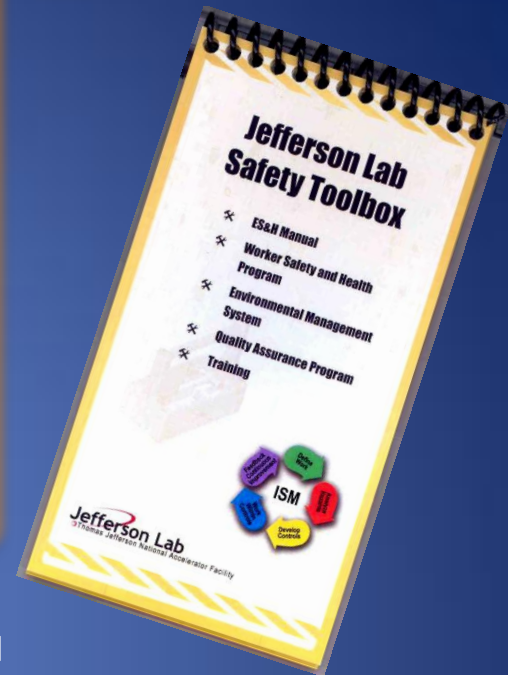
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Whether you are an employee of Jefferson Lab, a user here to conduct an experiment, or just a visitor, you will each be positively impacted by Integrated Safety Management or ISM.

ISM is the way we build safety and environmental protection into everything we do here at the Lab by assuring we ask ourselves the correct questions, find the correct answers, and utilize the correct tools all throughout our activity planning and execution.

ISM is a simple philosophy that asks us to plan and execute all of our activities in a logical manner and continuously improve the way we do work. There are 5 steps, or Core Functions, that guide this process:

1. Defining the scope of work:  
workers, supervisors and users identify the desired end result, the steps and tools necessary to get there, and learn from similar past efforts
2. Analyzing the hazards:  
we use the Scope of Work to decide what issues the work might pose to anyone inside or outside the lab, and the environment.
3. Developing and implementing hazard controls:  
we design ways to eliminate or reduce to the greatest extent the potential for a bad outcome
4. Performing work within controls:  
we take one final look to make sure everyone is qualified, the controls are in place, and we are ready to work. Once this occurs, we get the job done safely.
5. Providing feedback and continuous improvement:  
as a final step we review how the activity went, document any lessons learned (both good and bad), and share them with others so everyone can improve



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*The Next Two Pages Provide a Work Planning Flow Diagram that Summarizes the Steps That Must Be Taken and Identifies How they “Map” onto the Five Core Functions of ISM as Outlined Above*

## WORK PLANNING, CONTROL AND AUTHORIZATION FLOW DIAGRAM

# DRAFT

05/01/2008

### Core Functions:

#### 1. Define the Scope of Work

##### Task Identified and Assigned

##### Perform Preliminary Planning

- Review applicable SOPs or OSPs<sup>1</sup> for planned work or sub-tasks
- Identify potential hazards
- Identify applicable standard mitigation measures
- Review Lessons Learned from previous similar tasks
- Identify necessary training
- Review required qualifications for the work planned
- Make sure necessary resources are available
- Involve workers during planning as a resource
- Allocate sufficient time to perform task

Utilize area specific TaskList as directed by affected work group, or when an activity:

- Involves cross-divisional work
- Involves many sub-tasks and/or many people
- Affects other staff's safety or work space environment
- Affects the operational status of workplace system (power, water, interlocks, etc.)

#### 2. Analyze the Hazards

Inspect work area to identify possible additional hazards

NO

Is task within scope of understanding or norm?

YES

Involve SMEs and ESH&Q professionals

NO

Is training<sup>2</sup> adequate for the work planned?

YES

Training (or identification of alternate, trained staff) required before task can begin

##### Complete Informal Evaluation of the Risk(s) of Planned Work:

- Assess Risk Code (See ES&H Manual Chapter 3210 for details)
- Involve SME, ESH&Q professionals as appropriate

To Risk Evaluation Decision

1- OSPs and SOPs must be approved and current to be considered valid

2- Training = Equipment Specific, Area Specific or Functional or Technical Competencies

3- As per Chapter 3210 of ES&H Manual

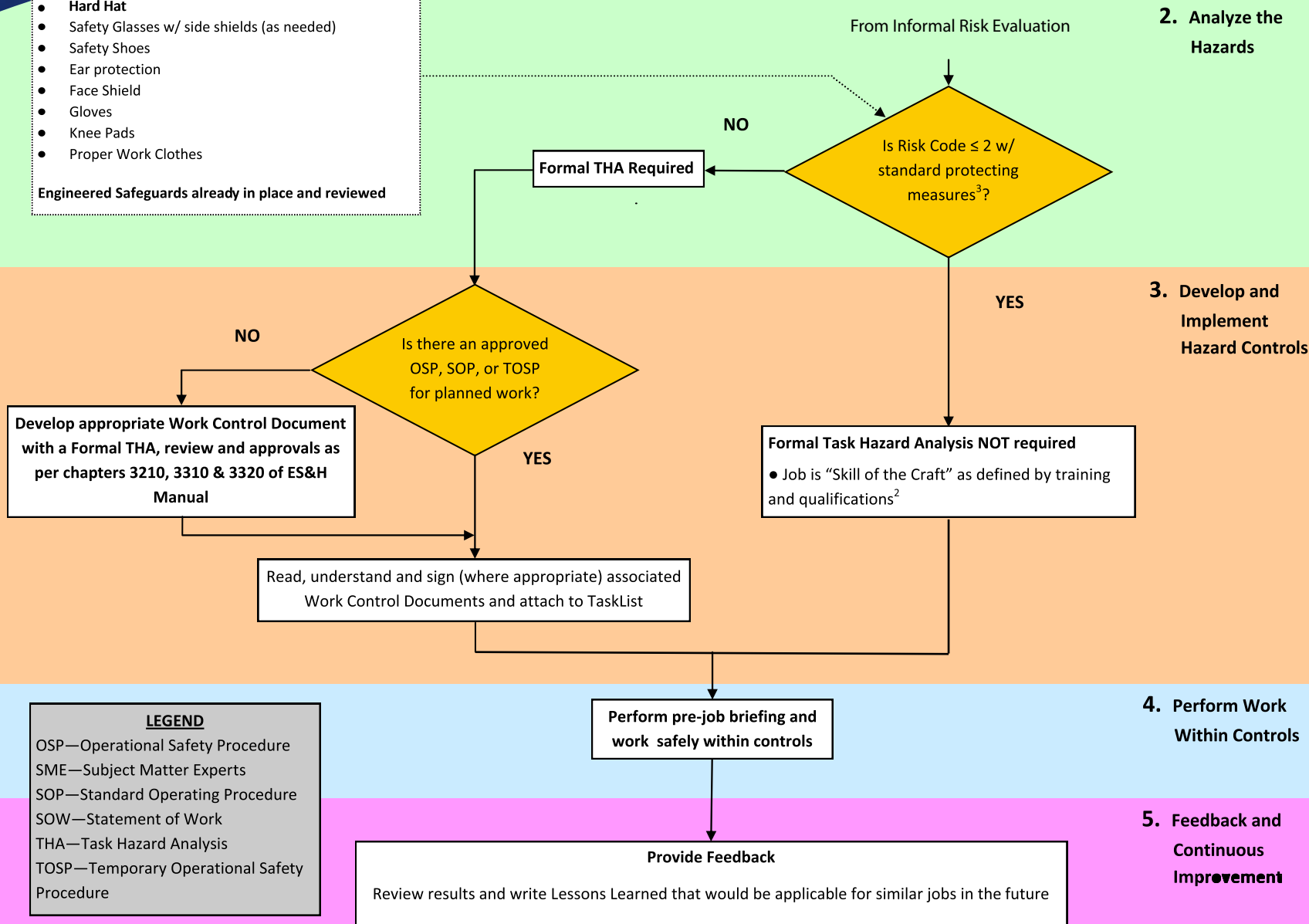
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Standard Protecting Measures<sup>3</sup>

## Basic PPE

- Hard Hat
- Safety Glasses w/ side shields (as needed)
- Safety Shoes
- Ear protection
- Face Shield
- Gloves
- Knee Pads
- Proper Work Clothes

Engineered Safeguards already in place and reviewed



1- OSPs and SOPs must be approved and current to be considered valid

2- Training = Equipment Specific, Area Specific or Functional or Technical Competencies

3- As per Chapter 3210 of ES&amp;H Manual

Before any work is begun, the supervisors in charge of both the work and the people who will do it conduct a job hazard analysis.

Chapter 3210 of the ES&H Manual chapter 3210 provides guidance on the process. Click [here to open](#)

The steps include:

- Identify Hazards
- Evaluate the consequence of possible accidents
- Estimate the probabilities of the accidents occurring
- Assign risk

(The categories used at JLab for accident consequences and probabilities are summarized on the next two viewgraphs; the third in the series defines the Risk Categories)

The estimated risk code is the determinant of whether you can proceed with the work using available, reviewed engineered safeguards and standard protecting measures (OK if Risk code  $\leq 2$ ) or you must develop formal reviewed and approved work plans to guide the completion of the job (if Risk Code  $> 2$ )



**Having identified potential accident scenarios, the next step is assigning consequences to each scenario using the scale defined in Chapter 3110 of the EH&S Manual (reproduced below)**

Consequence levels	Severity	Personal injury	Property loss
<b>IV</b>	High (serious to fatal injury; major property damage)	Death or permanent disability	> \$100,000
<b>III</b>	Medium (moderate to serious injury; serious property damage)	Hospitalization required or $\geq 5$ lost workdays	> \$50,000
<b>II</b>	Low (minor to moderate injury; minor property damage)	First aid or medical treatment required and < 5 lost workdays	> \$500
<b>I</b>	Extremely low (little, if any, injury; insignificant damage)	First aid not required	< \$500

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Next you must estimate the probability of each accident scenario and categorize it according to the scale defined in Chapter 3110 of the EH&S Manual (reproduced below)

Likelihood code	Estimated likelihood of accident	Rough time scale of likelihood*
<b>A</b>	Very unlikely to occur	> 500 years
<b>B</b>	Possible over long period of time	> 10 years ≤ 500 years
<b>C</b>	Likely to happen given sufficient time	> 10 days ≤ 10 years
<b>D</b>	Highly likely; could happen soon	≤ 10 days



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The combination of Accident Severity and Accident Probability Defines the Risk. The “Scale” used at JLab is defined in Chapter 3110 of the EH&S manual (and reproduced below)

		Personal injury	Property loss or enviornmental impact				
Severity of outcome	IV	Death or permanent disability	>\$100,000	1	3	4	4
	III	Hospitalization required or ≥5 lost workdays	>\$10,000	1	2	3	4
	II	First aid or medical treatment required and <5 lost work days	>\$500	0	1	2	3
	I	First aid not required	<\$500	0	0	1	1
				>500yrs	≤500yrs >10yrs	≤10yrs >10days	≤10days
				A	B	C	D
				<b>Likelihood of accident</b> (Estimated likelihood per full-time active person)			

Risk Code = 0 or 1:

Work can proceed with PPE and engineered safeguards in place

Risk Code = 2:

Work can proceed as above, following review with supervisor

Risk Code = 3 or 4:

A formal, reviewed TOSP, OSP, or SOP must be used to reduce the risk to 2 or below and a new one must be developed if an applicable one is not available

**NEXT**



Identify the task

## Stop and Think

Identify the hazards  
and the associated  
accident scenarios

As appropriate:  
Review documentation  
Tap experience  
Use the Haz ID and THA worksheets and  
similar aids to organize your thinking

Evaluate the  
consequences of the  
possible accidents

See Table 1 for  
consequences categories

Estimate the  
possibility of the  
accidents occurring

See Table 2 for  
probability categories

Assign a risk code to  
be associated with  
the process

See Table 3 for risk  
code assignment

Take the appropriate  
action based on the  
estimated risk

See later sections on this chapter for  
procedures to be followed for new work  
and for work in progress based on the  
estimated risk.

Accomplish the  
task safely

Lessons Learned  
What went well; What needs input

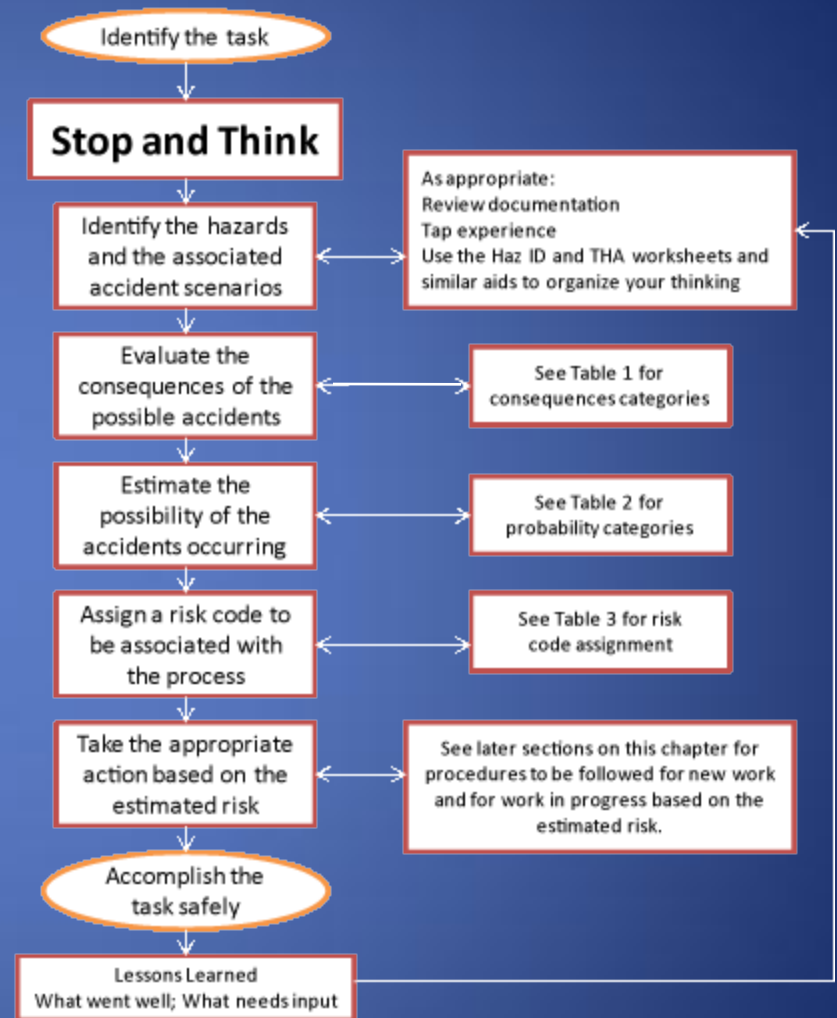
Remember that the job is not over when the work is done. The success of the controls must be evaluated and lessons learned documented so future job hazard analyses will be even more effective. That is the ISM element of continuous improvement.

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Training, such as this course, is one of the many components of ISM that help.

Employees and users will also be involved in planning their own activities, assessing the hazards associated with their work and helping design controls to eliminate or minimize the hazards to you and the environment. This will all be done utilizing existing Lab programs, procedures, and systems.



**NEXT**

